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November 2016, Acapulco

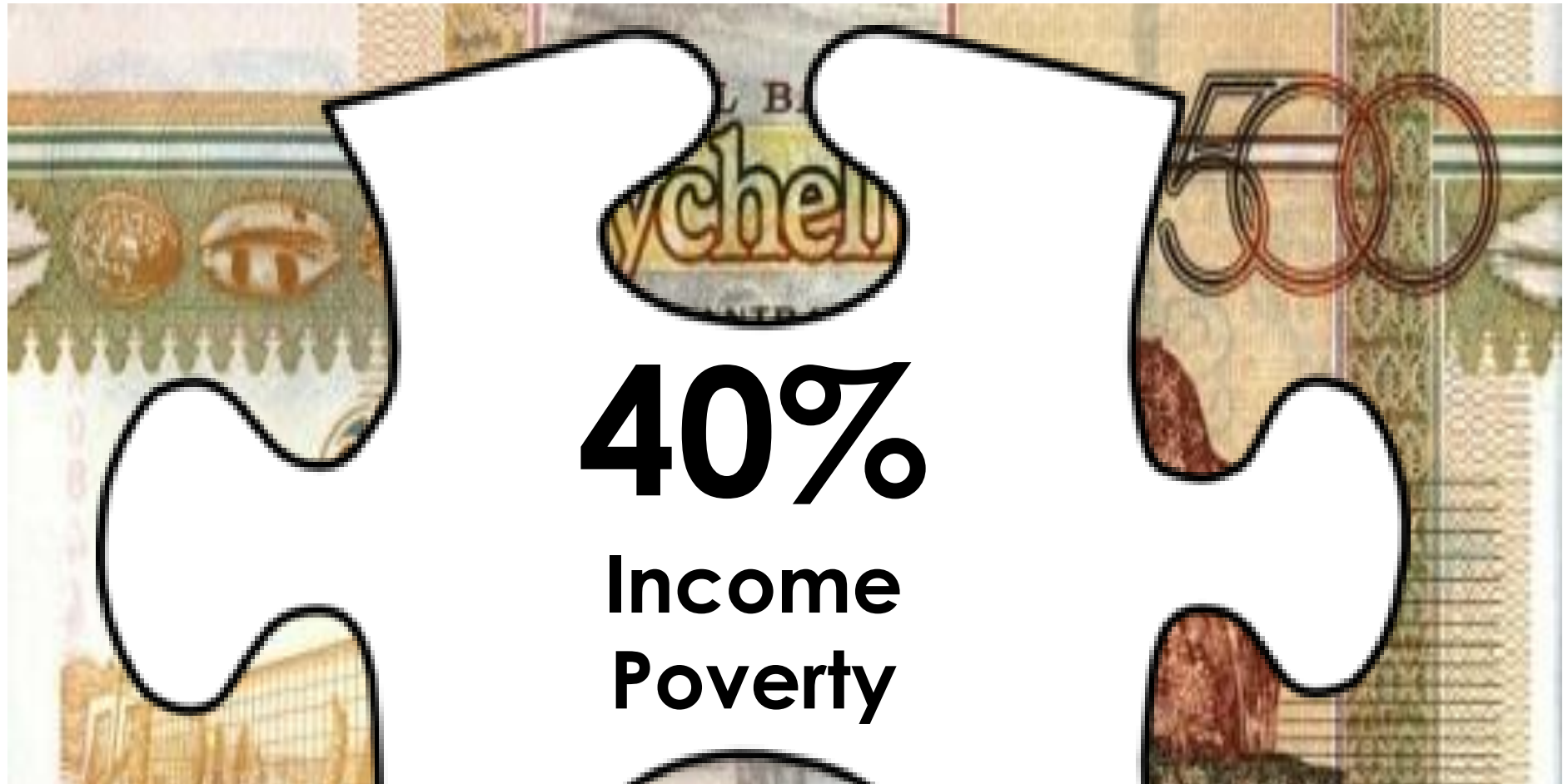
REPUBLIC OF SEYCHELLES

The route towards developing our National MPI

THE PAST ... what has been done so far

- ▶ We have yet to feature in the MPI column of the HDR
- ▶ **2015** -The figure based on the Alkire-Foster formula was reached. (It is insignificant because it does not bear a true reflection of the Seychelles situation).
- ▶ Ongoing discussions were held based on the fact that Dr Adonis had accumulated a wealth of information which he later turned into specific issues followed by a plethora of indicators. It was felt by the Dept of Social Affairs that there was need for further national collaboration to start to refine this set of information/indicators

DECEMBER 2015





24%
Food Poverty

The PAST ... continued

- ▶ **FEB 2016** - The Ministry of Finance and the Department of Social Affairs jointly held a forum to consider the Poverty report launched by the NBS in December 2015.


- ▶ **The main RECOMMENDATIONS FROM THE POVERTY FORUM -11 FEBRUARY 2016 follows:**

- ❖ Poverty in Seychelles needs to be properly defined
- ❖ There is a need for a study on the multi-dimensional aspect of poverty since income is only one component .(Other aspects such as spirituality and attitudes should also be taken into consideration).
- ❖ It might be more positive to measure the National Well-Being Index instead of Poverty.
- ❖ Education is still the most important factor and we should focus on young people
- ❖ There is a need to be more targeted on the social dimension and to develop indicators
- ❖ Short term solutions must be found for the 40% of people presently living below the poverty line as the multi-dimensional study will be for the future bearing in mind that funding is a major constraint.
- ❖ There is a need for further discussions nationally on the issue of Poverty.

CRITICAL FACTORS

- ▶ 39.3% of the population falling under the poverty line (2013 HBS)
- ▶ Gini coefficient = 65.8 (2013) {42.7 in 2000, 39.9 in 2007}
- ▶ 79.8% of persons receiving social welfare assistance are women (2012)
- ▶ 47% of the welfare applicants are for supplementation of monthly earnings
- ▶ FAMILIES ARE FAILING
- ▶ EDUCATION SYSTEM IS FAILING

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- ▶ Police cases of domestic violence have more than **doubled** over the last 15 years
 - ▶ Family Violence Protection Order Applications have **tripled** since 2000
 - ▶ **Increasing** substance abuse

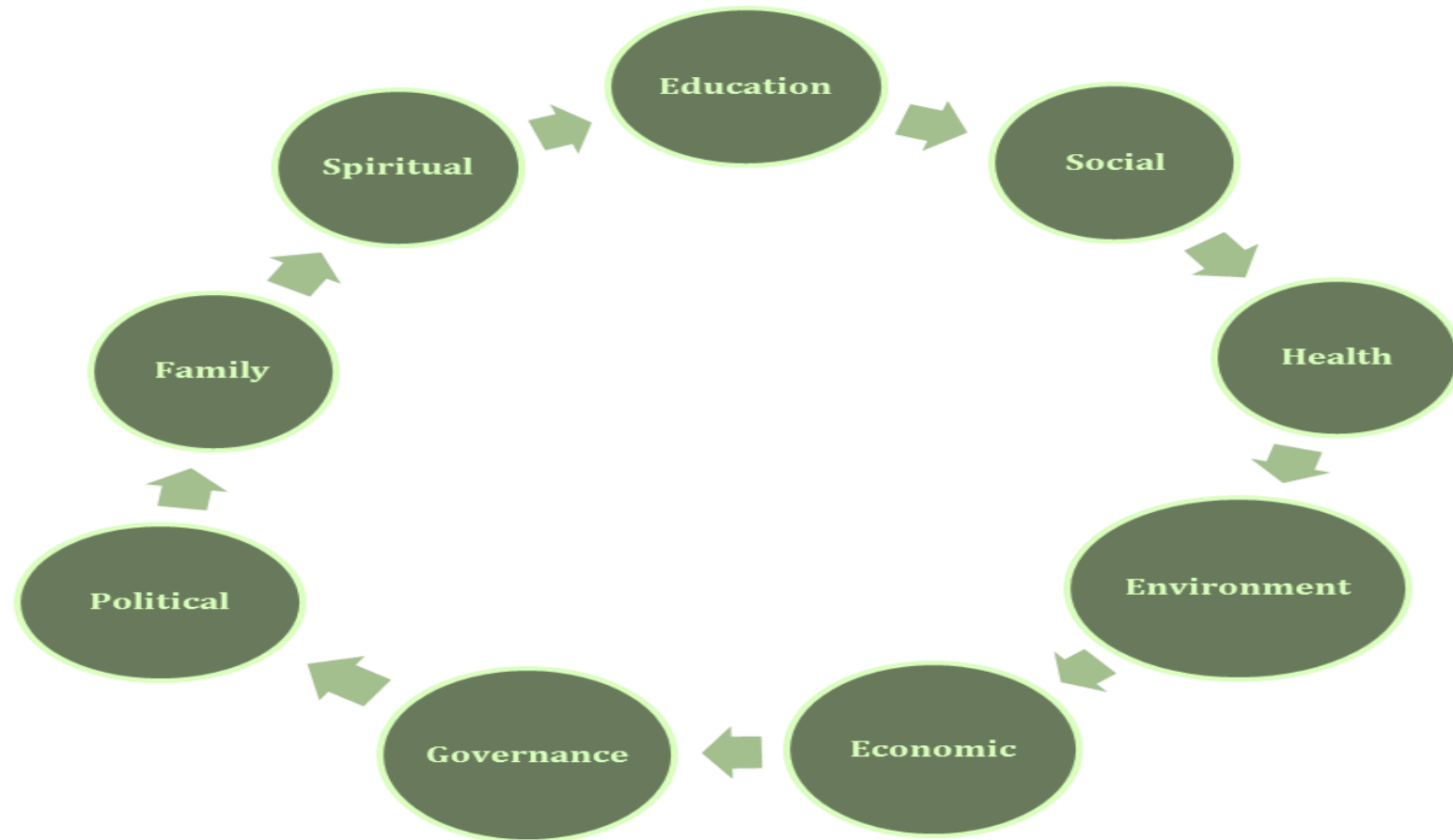
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- ▶ **75%** of all births take place outside of marriage (NBS)
 - ▶ **46%** of children do not live with both of their biological parents “Gender socialization in the home: its impact on boys’ achievement in primary and secondary schools”
 - ▶ A divorce to marriage ratio of **35%**



To what extent is Poverty Self-Inflicted?

- ▶ People are failing somewhere
- ▶ A failure to seize opportunities
- ▶ Affecting their life chances

The PRESENT ... what we are doing today



ISSUES ...

SPIRITUAL

Spiritual education in schools, homes and other institutions within society

Insufficient wisdom (In this multicultural society everyone/child should be made aware of different beliefs and values)

Willingness on the part of school management to place emphasis on spiritual education

Religious education in school

Religious extremism (Potential threat from terrorism)

Spiritual inclusiveness

Spirituality being viewed as ideology only (CULTURE)

Satanic superstitious practices

SOCIAL

Persecution/Marginalisation/Stigmatisation/Harassment

Abortions

Murder/Manslaughters

Vandalism (+criminality)

Substance Abuse

Scavengers/homelessness/vagrants!!!!!!

Perform or participate in social activities

Equal opportunities

Mental well-being - psychological state of individual

Human rights

Social Exclusion

Abandoned Children

Houselessness/Squatting/Overcrowding - Index:Persons Per Room)

Social relations (interactions amongst the actors in the community)/
Community relations/Community wellbeing

Empowerment

Friendship

ENVIRONMENT

Electricity in household

Sanitation - facility not improved or shared with other households

Housing condition

Cooking Fuel - Charcoal/Dung/Wood

Protective Housing

Access to safe drinking water

Quality of life

Civil peace

Respect for other species

Safe physical environment

Environmental conditions

Pollution damages

Environmental damages

Control over ones environment

Environmental degradation

EDUCATION

- ▶ Spiritual & vocational foundations in education curriculum
- ▶ Physical education in the education curriculum
- ▶ Pastoral care
- ▶ Community action (drug trafficking/alcohol use/sex activities at schools)
- ▶ State of school facilities
- ▶ National curriculum and assessment framework Teacher attendance
- ▶ Teacher qualification/ teacher training programme
- ▶ Assistant Teacher Training/Qualification -Lack of training for staff, especially assistant teacher
- ▶ Insufficient corrective measures at school
- ▶ Teacher attrition
- ▶ Support staff training (define)
- ▶ Inadequate facilities and equipment (physical infrastructure)
- ▶ Knowledge on morality
- ▶ Respect/discipline/responsibility (both students and teachers)
- ▶ Focus/concentration
- ▶ Cannot differentiate right from wrong
- ▶ Bullying/stigmatisation at school
- ▶ Motivation (intrinsic and extrinsic)
- ▶ Negative thinking
- ▶ Academic/vocational performance
- ▶ Satanic practices
- ▶ Verbal/physical abuse (teachers, students, parents, family members)
- ▶ Old vs New Fashion attitudes
- ▶ Absenteeism
- ▶ Substance use and abuse
- ▶ Behavioural problem (bad attitude)
- ▶ Sexual behaviour
- ▶ Attendance record
- ▶ Dropout

HEALTH

- ▶ Lifestyle
- ▶ Social Determinants of Health
- ▶ Access to Health services
- ▶ Child Mortality - child death in family
- ▶ Safe Birth control and child bearing (reproductive health)
- ▶ Health care requirements for persons with disabilities
- ▶ Health care expenditure
- ▶ Human resource requirements ...
- ▶ Health promotion (incl. health education ...)
- ▶ Diagnosis, Treatment and Care
- ▶ CDs & NCDs
- ▶ (Environmental Health)
- ▶ Nutrition (affordability LINK WITH Economy pillar)
- ▶ Education on well balanced diet (see health promotion & INDICATORS)
- ▶ Hunger
- ▶ Diseases & illnesses
- ▶ External causes of morbidity and mortality
- ▶ Diseases related to substance abuse (mental and behavioural)

ECONOMIC

- ▶ Inequitable distribution of wealth/Huge wage gap
- ▶ Income/inequality
- ▶ Access/affordability of well-balanced diet
- ▶ Cost Of Living
- ▶ Cost/Affordability/Availability of essential goods
- ▶ Knowledge of priorities Economic growth & prosperity
- ▶ Income/Wealth
- ▶ Free Markets/price instability
- ▶ Decent standard of living
- ▶ Affordability of food/food security
- ▶ Voicing & participation of all segments of society in economic, social and political spheres
- ▶ Bureaucracy/barriers to start a small business
- ▶ Skills mismatch/skills deficiency
- ▶ Youth unemployment
- ▶ Unemployment
- ▶ Choices & opportunities
- ▶ Self-reliance/responsibility given way to dependence as means to survive
- ▶ Dependent on imports
- ▶ Dependent on foreign labour
- ▶ Internal/External Brain drain
- ▶ Promotion of investment climate
- ▶ Encouraging Innovation
- ▶ Investment in Training
- ▶ Improve competitiveness

POLITICS

- ▶ Political freedom
- ▶ Civil & political rights
- ▶ Freedom to become responsible citizens and to exercise inalienable rights
- ▶ Political participation
- ▶ Freedom of movement
- ▶ Political security - freedom from political violence & instability
- ▶ Rights, liberties, opportunities, powers & prerogatives of office & positions of responsibility
- ▶ Freedom of expression
- ▶ Political education

FAMILY

- ▶ Domestic violence
- ▶ Homelessness
- ▶ Family values
- ▶ Broken families
- ▶ Family bonding
- ▶ Children's right
- ▶ Children neglected by parents
- ▶ Family feud (as a threat to family stability)
- ▶ Divorces
- ▶ Teenage pregnancies
- ▶ Broken relationships
- ▶ Single parenting
- ▶ Family structure
- ▶ Children not formally recognised by their father
- ▶ Management of household budget
- ▶ Parents' ability to maintain their children
- ▶ Working environment
- ▶ Malnourished children

The FUTURE ... what are our aspirations for tomorrow

- ▶ What is being measured has to be Meaningful
- ▶ Comfortable with chosen pillars
- ▶ Development of a handbook to guide the process
- ▶ Realigning issues with indicators identified
- ▶ Realignment with SDGs and BE
- ▶ Identification of indicators + information + effective evidence-based policies
- ▶ GOAL: Developing a framework which will be used to profile our socio-economic vulnerability.

Gracias, Merci, Thank You ...



On certain continents poverty is more spiritual than material, a poverty that consists of loneliness, discouragement, and the lack of meaning in life.

— *Mother Teresa* —

AZ QUOTES